POGIL Endorsement Collection Submission Form

Instructions:
To participate in the POGIL Endorsement process, authors must submit this completed form, student versions of all activities, and instructor versions of all activities via the Dropbox link provided by The POGIL office. An instructor's guide to accompany the complete collection is recommended.

	Corresponding Author	Second Author
Name		
Email		
Phone		
Title of Collection		
Discipline & Topic		

1. Briefly describe:

a. The student population for this collection:

b. How this course fits into your departmental curriculum:

c. The intended setting *(class size, frequency & length of meeting times, etc.):*

d. Prerequisite courses required for this course:

2. Have students used and/or reviewed all activities? ☐ Yes ☐ No

3. Briefly describe as it pertains to this activity collection:

a. Key knowledge students should have as a prerequisite:

b. Knowledge that students are not expected to have prior to completing this collection:

4. The activities within this collection are primarily designed to: (check one)
☐ A. To develop content knowledge through a Learning Cycle structure.
☐ B. To deepen or refine understanding through application of relevant process skills.
☐ C. For a different purpose other than a or b.

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5. If you checked C, please provide details explaining the primary purpose of your collection.

6. Are these activities intended for use with the eight characteristics of the Basic POGIL Classroom Implementation? *(Check all that apply)*

	A. Students are expected to work cooperatively, generally in groups of three or four.
	B. The activity is a POGIL activity, specifically designed for POGIL implementation.
	C. The students work on the activity during class time with a facilitator present.
	D. The dominant mode of instruction is not lecture or instructor-centered; the instructor serves predominantly as a facilitator of student learning.
	E. Students have assigned roles within their groups.
	F. The activity is designed to be the first introduction to the topic or specific content.
	G. Activity T
	H. Groups are expected to complete all of the Critical Thinking Questions (or equivalently designated questions) during class, but they are not expected to work on any of the Exercises or Problems.

7. If you did not select boxes A, C, and D in the previous question, please submit an implementation plan describing specifically how you implement these activities in your classroom. *If you did select boxes A, C, and D, please go to the next question.*

8. For all boxes that were not selected for question 8, please briefly describe how and/or why the activities in your collection is not implemented in this way.

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9. **List of Activities and Associated Learning and Process Skill Objectives**

For all activities submitted within this collection, please list the learning and process skill objectives.

Activity Title	Learning Objectives	Process Skill Objectives
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10. Please list the activities that you have submitted to the PAC, with a summary of feedback, and your response to the feedback. (Minimum of three activities)

Activity Title	Date Submitted to PAC	Feedback Summary	Response to Feedback
1.			
2.			
3.			

11. Identify the activities that were classroom-tested by other instructors (at least 2) and their institutions (at least 1 at a different institution).

Instructor and Affiliation	List of Activities Tested	Summary of Feedback
1.		
2.		

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